

**SAN BERNARDINO VALLEY WATER CONSERVATION DISTRICT  
BOARD OF DIRECTORS**

**BOARD WORKSHOP**

**April 9, 2014 –2:30 p.m. or  
Immediately Following Board Meeting**

**Location--1630 West Redlands Boulevard, Suite A, Redlands, California**

Note: Copies of staff reports and other documents relating to the items on this agenda are on file at the District office and are available for public review during normal District business hours. New information relating to agenda topics listed, received, or generated by the District after the posting of this agenda, but before the meeting, will be made available upon request at the District office and in the Agenda Package on the Districts website.

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**CALL TO ORDER**

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1. **PUBLIC COMMENT**
  
2. **DISCUSSION ITEMS**
  - A. **BOARD EFFECTIVENESS SELF-EVALUATION**
  
3. **ADJOURN MEETING**

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It is the intention of the San Bernardino Valley Water Conservation District to comply with the Americans with Disabilities Act (ADA) in all respects. If you need special assistance with respect to the agenda or other written materials forwarded to the members of the Board for consideration at the public meeting, or if as an attendee or a participant at this meeting you will need special assistance, the District will attempt to accommodate you in every reasonable manner. Please contact Athena Monge at (909) 793-2503 at least 48 hours prior to the meeting to inform her of your particular needs and to determine if accommodation is feasible. Please advise us at that time if you will need accommodations to attend or participate in meetings on a regular basis.

# Board Effectiveness 1/2014

- General Snapshot Evaluation
- 54 Questions
- 8 Categories
- 8 Anonymous Participants
  
- Highest Categories
- Highest Questions
- Board Discussions

## Categories

A. Supportive Framework

B. Conflict Management

C. Teamwork

D. Roles

E. Community Rapport

F. Staff Relationships

G. Clear Sense of Purpose

H. Chairperson Leadership

I. Productivity

“0” - if you feel the statement is very true.

“1” - if you feel the statement is somewhat true.

“2” - if you feel the statement is somewhat untrue.

“3” - if you feel the statement is very untrue.

### Participant Scores

Team		#1	#2	#3	#4	#5	#6	#7	#8
3	All Members Contribute	1	1	2	0	2	1	1	1
21	Members actively listen to others	0	1	1	1	1	2	1	1
30	<b>While members have positions their minds are not made up before the meeting</b>	1	2	1	2	2	0	1	3
<b>Roles</b>									
4	Does not Micromanage	1	2	2	0	0	1	0	2
13	Does not reengineer solutions in meetings	2	1	1	0	1	0	1	2
<b>Prod</b>									
18	<b>Board does not get Stalemated on Process or Procedures</b>	0	2	1	1	1	0	2	2
54	Adept at identifying and exploiting opportunities	1	1	1	1	1	1	1	2
<b>Chair</b>									
17	Prevents dominating members	0	1	1	1	1	1	0	3
53	Does not drift off topic	2	2	0	2	2	2	2	2

# Board Effectiveness Evaluation

Team		Total Score
3	All Members Contribute	9
21	Members actively listen to others	8
<b>30</b>	<b>While members have positions their minds are not made up before the meeting</b>	<b>12</b>
<b>Roles</b>		
4	Does not Micromanage	8
13	Does not reengineer solutions in meetings	8
<b>Prod</b>		
<b>18</b>	<b>Board does not get Stalemated on Process or Procedure</b>	<b>9</b>
54	Adept at identifying and exploiting opportunities	9
<b>Chair</b>		
17	Prevents dominating members	8
53	Does not drift off topic	14

# Discussion Questions

- Some initial Discussion Questions to
  - Understand scoring
  - Gain understanding on issue
  - Brainstorm causes and solutions
  - Provoke discussion

## #30 While members have positions, their minds are not made up before the meetings

- How could the Board more effectively communicate initial positions on an issue while communicating they are open to others ideas?
- What actions or language indicate to the board that a member has their mind made up?
- What might dispel that?
- Are there ways to indicate <<initial opinion>> subject to debate and alternate opinions?
- Is there any way staff can assist with this?

# #18 The Board does not get stalemated over the process or procedures.

- What are examples of times or issues where the Board has gotten stalemated?
- Is the stalemate a reflection of true differences in perspective and position versus the process or procedures?
- Are there ways staff could prepare Board materials to limit the likelihood for this occurring?
- Is the Board Policy Manual a source of the stalemate?
  - Where or how,
- What approval or issues can be delegated to focus on critical issues?

# Recommendations

- The Board Recommends it change or do the following:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_